

# **New Client Intake Form (Child/Teen)**

| Child's Name: _   |  | Age:                | Birth date |                    |
|-------------------|--|---------------------|------------|--------------------|
| Gender/Gende      | r Identity :   |                     |            |                    |
| Client/Child SSI  | N:   |                     |            |                    |
| Parent/Legal G    | uardian SSN:   |                     |            |                    |
| Cell number (ca   | aregiver #1):  | Is it ok to leave a | message?   |                    |
| Cell number (ca   | aregiver #2):  | Is it ok to leave a | message?   |                    |
| Address:          |  |                     |            |                    |
| City:             | St   | rate:Zip o          | code:      |                    |
| Email (caregive   | r #1):   |                     |            |                    |
| Is it ok to email | ?  |                     |            |                    |
| Email (caregive   | r #2):   |                     |            |                    |
|                   | ?  |                     |            |                    |
| All and any foo   | d/medication/environmenta                                | al allergies:       |            |                    |
|                   | ry: Please include all psychos, neurofeedback, or any ot |                     |            |                    |
| Dates             | Therapist  | wny                 |            | How Helpful (0-10) |
|                   |  |                     |            |                    |
|                   |  |                     |            |                    |
|                   |  |                     |            |                    |
|                   |  |                     |            |                    |
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|                   |  |                     |            |                    |
|                   |  |                     |            |                    |



| Name of child's primary physician and phone number: |                               |                 |              |  |
|---|-------------------------------|-----------------|--------------|--|
| What medications is your child curre                | ntly taking?                  |                 |              |  |
| Medication  | <u>Dose</u>                   | <u>For what</u> |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   | l .                           |                 |              |  |
| Presenting Problems:                                |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
| Can you identify any event or experience the        | hat proceeded those shallongs | or 3            |              |  |
| can you identify any event or experience to         | nat preceded these challenge  | :51             |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
| William dialogo finak making khanganya kangan       | (                             |                 |              |  |
| When did you first notice these symptoms            | (approximately?)              |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
|   |                               |                 |              |  |
| Child's Demographics                                |                               |                 |              |  |
| Child's full legal name:                            |                               |                 | <del>_</del> |  |
| Ethnic identification:                              | Y                             | ear in school   | <u> </u>     |  |
| Name of School                                      | Т                             | eacher's Name   | <u> </u>     |  |
| First language spoken:                              |                               |                 |              |  |



| Child's current residence With biological parents: |   | Parents With Add  | antive Parents:                 |                           |
|--|---|---|---------------------------------|---------------------------|
|  | With roster                                   | raientswith Au  |                                 |                           |
| Other:   |   |   |                                 |                           |
| If Other, please explain:                          |   |   |                                 |                           |
| esidential Parents' Dem                            | ographics:                                    |   |                                 |                           |
|  |   | Birth da  | ate:                            |                           |
|  |   |   |                                 |                           |
|  |   |   |                                 |                           |
| Ethnic Identification:                             |   |   |                                 |                           |
|  |   | Birth date  |                                 |                           |
|  |   |   |                                 |                           |
| Occupation:  |   |   |                                 |                           |
|  |   |   |                                 |                           |
|  | ating legal guardians<br>ted before therapy w | e child?ship or custodial parent cle ith a minor child can begin ii | , -                             | •                         |
| amily/Home Information                             | n- Please list every                          | one who resides in your   | home full or part time          | <u>e:</u>                 |
| Name   | Age   | Relationship to Child   | Full or Part Tim<br>Home Member | Gender/Gender<br>Identity |
|  |   |   |                                 |                           |
| I  |   |   |                                 |                           |
|  |   |   |                                 |                           |
|  |   |   |                                 |                           |
|  |   |   |                                 |                           |
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|  |   |   |                                 |                           |



If "no", please list changes chronologically (including all out-of-home placements, hospitalizations, or treatment):

| From when:                   | To when:                    | Child lived with:        | Reason for Move:                 |
|------------------------------|-----------------------------|--------------------------|----------------------------------|
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
| If child is not living wit   | h both birth parents, plea  | ase list all reasons:    |                                  |
| Parents separated            | Parents divorced            | Parent/s decea           | sed Other                        |
| <del></del>                  | Foste                       | ·                        |                                  |
| If other, please explain:    |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
| If the child has a parent    | not living with the child   | , are there visitations? | YesNo                            |
| How frequently:              |                             |                          |                                  |
| Supervised?Yes               |                             |                          |                                  |
|                              |                             |                          |                                  |
| Nca3011                      |                             |                          |                                  |
| Known or suspected tra       | uma, abuse (physical, se    | xual. emotional. verbal. | mental), neglect, abandonment of |
| the child?:                  | <u></u>                     |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
|                              |                             |                          |                                  |
| la tha ahilal ayyunantiy aaf | :-0                         |                          |                                  |
| is the child currently sat   | e?                          |                          | <del>-</del>                     |
| Door anyone also in the      | family                      |                          |                                  |
| Does anyone else in the      |                             | anal problem?            | VES NO                           |
|                              | , mental health, or emotion | onai problemi:           | YESNO                            |
| If yes, explain:             |                             |                          |                                  |
| Ever received as             | ny counseling or taken ma   | edications for mental he | alth treatment? YES No           |
| If yes, explain:             | in counseling of taken in   |                          | 123 NO                           |
| ii yes, expidiii.            |                             |                          |                                  |



YES

NO

Unknown

| <ul> <li>Have a history of being the perpetrator or victim of domestic violence?</li> </ul>      | YES              | NO      |
|--|------------------|---------|
| f yes, explain:  |                  |         |
|  |                  |         |
|  |                  |         |
|  |                  |         |
|  |                  |         |
| <ul> <li>Have a history AT ANY TIME of struggling with drug or alcohol use, misuse, a</li> </ul> | ddiction, or tre | atment? |
| YES NO   |                  |         |

If yes, explain:

Child's Development & Early History:

Was this pregnancy planned?

Were there any prenatal problems?

Did the birth mother experience any unusual stress during pregnancy?
Was the fetus exposed to any drugs or alcohol?
Were there any problems with delivery?

Was this child born vaginally?

Did the child's mother suffer post-partum depression or anxiety?

Was there any unusual stress in the year after birth?

Did the infant have feeding problems?

Did the infant sleep well?

Was the infant breastfed?

Was the infant separated from birth mother after birth, even briefly?

Did your child meet developmental milestones?

Has your child struggled with bedwetting/soiling (beyond developmentally appropriate?)

Has your child with daytime toileting accidents (beyond developmentally appropriate?) Has your child experienced multiple ear infections?

Does your child have allergies?

Has your child ever been hospitalized or to the ER

Has your child ever had a head injury?

Would you describe your child in any of these ways during their first years?

|                        | YES | NO | Unknown |
|------------------------|-----|----|---------|
| Did not enjoy cuddling |     |    |         |
| Difficult to comfort   |     |    |         |
| Restless               |     |    |         |
| Head Banging           |     |    |         |
| Reflux                 |     |    |         |



| Not calmed by being held   |  |  |
|----------------------------|--|--|
| Colic                      |  |  |
| Excessive irritability     |  |  |
| Constantly into everything |  |  |
| Listless/Unresponsive      |  |  |
| Overactive                 |  |  |
| Adapted easily to change   |  |  |
| Intense feelings           |  |  |

| Sc | hoo |
|----|-----|
|    |     |

| Has your child ever had behavioral, | , emotional, or academic challenges | at school, at any age? If yes, please | describe. |
|-------------------------------------|-------------------------------------|---------------------------------------|-----------|
|                                     |                                     |                                       |           |
|                                     |                                     |                                       |           |
|                                     |                                     |                                       |           |
|                                     |                                     |                                       |           |

#### Client's Parent/Caregiver #1

| Is there anything stressful or unusual about the child's relationship with parent/caregiver #1? |  |  |
|---|--|--|
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| How is the child disciplined by parent #1?  |  |  |
|   |  |  |
|   |  |  |
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|   |  |  |
| What reasons is the child disciplined by parent #1?   |  |  |
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#### Client's Parent/Caregiver #2

Is there anything stressful or unusual about the child's relationship with parent/caregiver #2?



| How is the child disciplined by parent #2?          |  |
|---|--|
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| What reasons is the child disciplined by parent #2? |  |
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| Describe Your Child:                                |  |
|   |  |
| Typical Behaviors:                                  |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
| How do you respond to these behaviors?              |  |
| now do you respond to these behaviors?              |  |
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| What behaviors distress you the most?               |  |
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| Describe your child's positive qualities.           |  |
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| Describe your child's school behaviors and response to authority. |   |
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| Describe how this has imposted your                               | 1 |
| Describe how this has impacted your:                              |   |
| <ul> <li>Marriage/Relationship (if applicable)</li> </ul>         |   |
|   |   |
|   |   |
| Family  |   |
| - runny   |   |
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|   |   |
| Describe how this has impacted your:                              |   |
| • Life  |   |
|   |   |
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|   |   |
|   |   |
| • Self  |   |
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| Describe your typical parenting and discipline techniques.        |   |
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| Which are most effective?   |   |
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| What are least effective?   |   |
| - while are reast effective;                                      |   |
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| Has anyone in your family felt physically threatened?   |
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| What are your current biggest worries?  |
| What are your carrent stoppest workers.   |
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| What are your hopes for therapy?  |
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| If the child has a birth/adoption/placement history that originated outside of their current home, please explain dates, times, |
|   |
| details:  |
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### **Child Problem Areas/Areas of Concern:**

|  | YES | NO | Unknown |
|--|-----|----|---------|
| Sadness  |     |    |         |
| Depression   |     |    |         |
| Anger/Irritability   |     |    |         |
| Self-Destructive Behaviors (hair-pulling, biting, hitting, head banging etc) |     |    |         |
| Has frequent tantrums  |     |    |         |
| Guilt  |     |    |         |
| Fear   |     |    |         |
| Shame  |     |    |         |
| Panic/Anxiety  |     |    |         |
| Loneliness   |     |    |         |
| Hopelessness   |     |    |         |
| Helplessness   |     |    |         |
| Emptiness  |     |    |         |



| Worthlessness  |   |     |          |
|--|---|-----|----------|
| Is sluggish or slow moving                                   |   |     |          |
| Numbness/Lack of feelings                                    |   |     |          |
| Often has physical complaints (headache, stomachache)        |   |     |          |
| Usually plays alone  |   |     |          |
| Regression   |   |     |          |
| Withdrawn  |   |     |          |
| Gives up easily  |   |     |          |
| Clinging Behavior  |   |     |          |
| Gender Identity/Exploration                                  |   |     |          |
| Disruptive at home or school                                 |   |     |          |
| Substance use/type:  |   |     |          |
| Absence from school  |   |     |          |
| Hyperactivity  |   |     |          |
| Impulsivity  |   |     |          |
| Sleep changes/difficulties                                   |   |     |          |
| Suicide attempts   |   |     |          |
| Suicidal thoughts/ideas/words                                |   |     |          |
| Does not recognize danger                                    |   |     |          |
| Runs away frequently   |   |     |          |
| Separation anxiety   |   |     |          |
| Will not play alone  |   |     |          |
| Problems at mealtime   |   |     |          |
|  |   |     |          |
| Confusion/memory issues                                      |   |     |          |
| Zoning-out/blackouts, freezes or collapses                   |   |     |          |
| Epilepsy or seizures   |   |     |          |
| Cannot dress self  |   |     |          |
| Cannot feed self   |   |     |          |
| Is not toilet trained  |   |     |          |
| Is toilet trained but has accidents:                         |   |     |          |
| Frequent lying   |   |     |          |
| Stealing   |   |     |          |
| Hearing voices or "seeing things"                            |   |     |          |
| Body image struggles   |   |     |          |
| Lack of concentration/focus:                                 |   |     |          |
| Adoption   |   |     |          |
| Significant personality changes                              |   |     |          |
| Medical trauma or surgical history:                          |   |     |          |
| Recent traumatic event                                       |   |     |          |
| Changes in relationships with family/friends/school          |   |     |          |
| "Scary" or negative thoughts, images, etc                    |   |     |          |
| Recent death/loss or grief                                   |   |     |          |
| Social isolation   |   |     |          |
| Difficulty with attachment                                   |   |     |          |
| Hygiene issues   |   |     |          |
| Somatic/Body Complaints                                      |   |     |          |
| Scoliosis or other back injury/pains                         |   |     |          |
| Body repetitive behaviors (skin picking, hair pulling, etc.) |   |     |          |
| Digestive issues/concerns (gut, bowel, etc):                 |   |     |          |
| Eating problems, or food issues:                             |   |     |          |
| Self-soothing behaviors:                                     |   |     |          |
|  | L | l . | <u> </u> |



| "Parents others"  |                     |                   |                 |
|---|---------------------|-------------------|-----------------|
| Chronic Illness, Prognosis:   |                     |                   |                 |
| Sensory issues  |                     |                   |                 |
| Other:  |                     |                   |                 |
|   |                     |                   |                 |
| Details about above or other information:   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
| Client Signature: (By signing below I am stating that all above information               | I know to be true   | at this time):    |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
| Client Signature Date   |                     |                   |                 |
|   |                     |                   |                 |
|   |                     |                   |                 |
| Parent/Legal Guardian Signature   | Date                | <del></del>       |                 |
|   |                     |                   |                 |
| (By signing, you confirm that all legal custodial parents are aware that                  | child is receiving  | treatment, t      | hat it is you   |
| responsibility to deliver accurate information to all parties, and any and                | all changes to cu   | stodial agree     | ments will b    |
| shared with therapist immediately)  |                     |                   |                 |
|   |                     |                   |                 |
| Food Allergies  |                     |                   |                 |
|   |                     |                   |                 |
| Our office often uses food as a part of the therapy process. Food items may include       | fruit snacks, anima | ıl crackers, pret | zels, candy, or |
| other gummy or cracker. I also have suckers, gum, and mints available.                    |                     |                   |                 |
|   |                     |                   |                 |
| Even when not used as part of an attachment promoting game, food and snacks are           |                     |                   | •               |
| therapy room. Children should never be distracted by feeling hungry. Some children        | _                   | -                 | _               |
| sensory experience (sucking, crunchy, chewy, sweet, etc.) Although we will work to        | •                   | _                 |                 |
| appropriate to take a child's current coping strategies (possibly regulating through f    |                     |                   |                 |
| develop new or additional strategies. If your child asks for a snack, my answer is alr    | nost always "yes."  | We can talk ab    | out this in     |
| more detail during the intake process.  |                     |                   |                 |
|   | 1                   |                   |                 |
| If your child has sensitivities or food allergies, please let me know and I will either a | ccommodate them     | or nave you bri   | ng in snacks    |
| that I keep in the office and reserve for your child only.                                |                     |                   |                 |
| totatal base above soon by the first of the first of the first                            | _                   |                   |                 |
| Initial here that you have read and understand my food policies                           | 5.                  |                   |                 |



## **Referral Information**

| If you were referred by anoth below:                              | ner professional (phy | sician, school, clergy, the | apist, etc.) please fill out the | informatio |
|---|-----------------------|-----------------------------|----------------------------------|------------|
| Name of referring profession                                      | al:                   |                             | _                                |            |
| Telephone:  |                       |                             |                                  |            |
| May I contact him/her?  | No                    | Yes                         |                                  |            |
| If you wish us to continue rece<br>regarding your treatment, plea | •                     | . ,                         | 0.                               | ssional    |